



## TARGETS & DESIRED OUTCOMES 2017

65-70% making expected or better than expected progress across core subjects

70% of lessons are judged good or better with no inadequate teaching

40% (at least) leave with a minimum of 8 relevant qualifications including English and Maths

50-60% making progress in LNF testing

0% NEETS

Positive Handling and behaviour incidents are stabilising

Hafan interventions are now fully in operation

90% (at least) attendance

Below 5% unauthorised absence

10 or less Fixed Term Exclusions

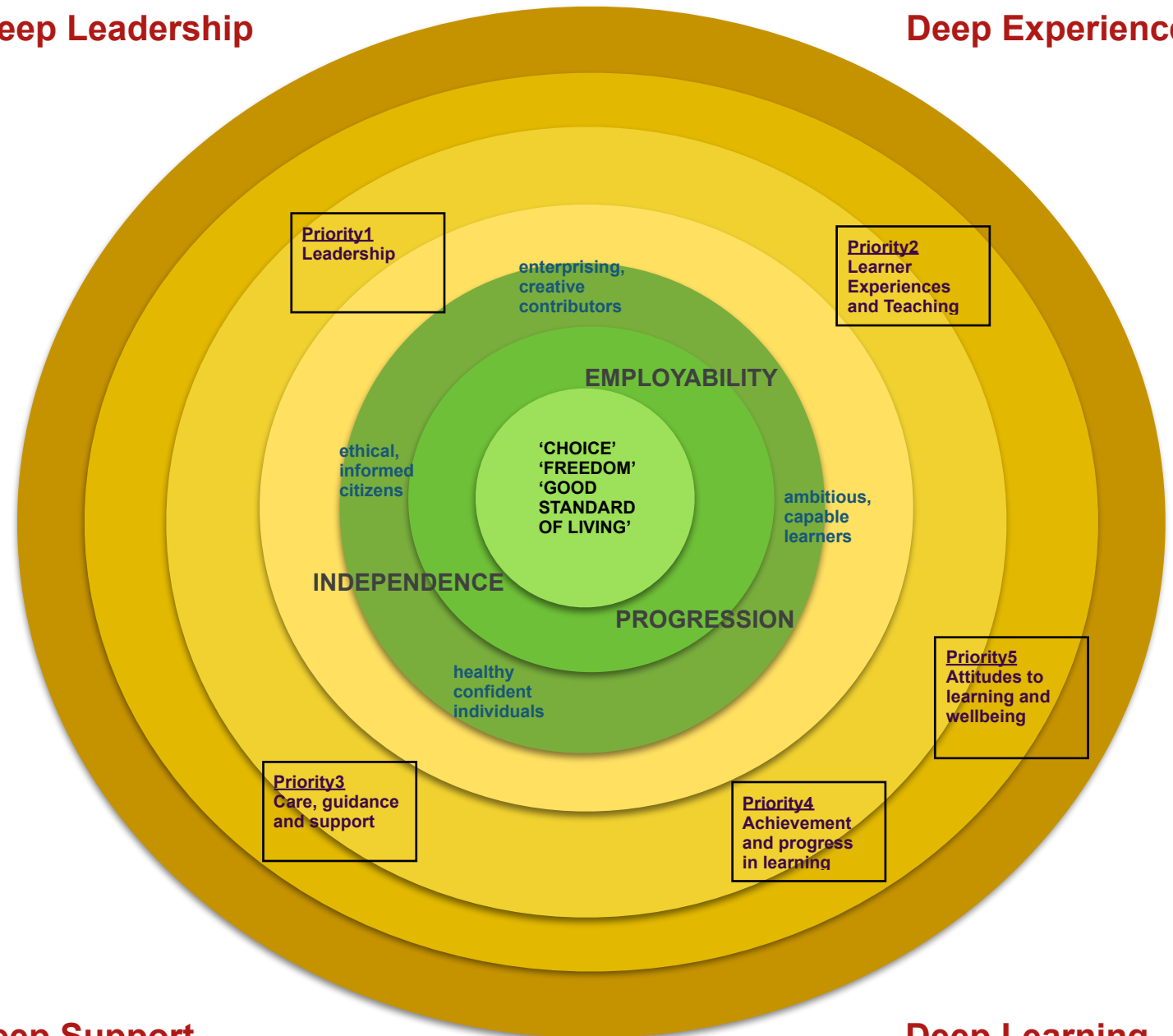
SDQ showing 5-10% changes

Curriculum 2017-2021 ready

Site and building refurbishment has begun

Deep Leadership

Deep Experience



Priority1  
Leadership

Priority2  
Learner  
Experiences  
and Teaching

Priority5  
Attitudes to  
learning and  
wellbeing

Priority4  
Achievement  
and progress  
in learning

Priority3  
Care, guidance  
and support

Deep Support

Deep Learning



# Summary of Strategic Priorities for 2016-20

Key Question	Common Inspection Framework	Post-Inspection Action Plan	Priority	Strategic Aim
<b>Leadership</b> 3.1 Leadership 3.2 Improving Quality 3.4 Resource Management	3.1.1 Strategic direction and the impact of leadership	R1, R2, R3, R4, R5, R6, R7	<b>1. Leadership</b>	<b>To develop excellent distributed leadership so that rigorous self-evaluation and improvement planning leads to improvements in provision and outcomes.</b>
	3.1.2 Governors	R6		
	3.2.1 Self-evaluation	R6		
	3.2.2 Planning and securing improvement	R5, R6		
	3.4.1 Management of staff and resources	R5, R6, R7		
	3.4.2 Value for money	R7		
<b>Provision</b> 2.1 Learning Experiences 2.2 Teaching	2.1.1 Curriculum meeting the needs of learners CSSIW	R1, R3, R4	<b>2. Provision - Learner Experiences &amp; Teaching</b>	<b>To develop a dynamic curriculum model, excellence in teaching and in skills provision so that nearly all lessons are good or better and many student make expected or better than expected progress.</b>
	2.1.2 Provision for skills	R1, R3		
	2.1.3 Welsh language provision and the Welsh dimension	R1,R3		
	2.2.1 range and quality of teaching approaches	R1,R3, R4, R7		

Key Question	Common Inspection Framework	Post-Inspection Action Plan	Priority	Strategic Aim
<b>Provision</b> 2.3 Care Support & Guidance 2.4 Learning Environment	2.3.1 provision for health and well-being  CSSIW	R2	<b>3. Provision - care, support &amp; guidance</b>	<b>To develop the provision for social and emotional health and well-being so that everyone feels valued, attends highly and contributes to the school and the local community.</b>
	2.3.3 provision for safeguarding arrangements (CSSIW)	R2		
	2.4.2 physical environment (CSSIW)			
<b>Outcomes</b> 1.1 Standards	1.1.1 results and trends in performance	R1,	<b>4. Outcomes - achievement and progress in learning</b>	<b>To create a culture of excellence, challenge and high expectation so that many children and young people experience expected or better than expected progress in learning and achieve highly.</b>
	1.1.2 standards of groups of learners	R1, R2, R3, R4		
	1.1.3 achievement and progress in learning	R2, R3, R4		
	1.1.4 skills	R1, R2		
	1.2 Wellbeing	1.2.1 attitudes to keeping healthy and safe  CSSIW		
1.2..2 participation and enjoyment in learning (CSSIW)	R2			
1.2.3 community involvement and decision making (CSSIW)	R2			
1.2.4 social and life skills (CSSIW)	R2			