

Anti-bullying debate activity

Debates are a great way of engaging children and young people in discussions about topics that are current and controversial. Debates are very well received by students and they often break up the classroom convention and allow them to have a much needed voice. Using debates in the classroom can help students learn new skills too such as thinking in a critical way, presentation skills in front of others and helps them think outside the box. Other skills they can acquire are learning to work in a team and planning and strategising. It can also help with confidence, friendships and self-esteem. Using debates in a classroom is all inclusive and involves everyone no matter where their skill set may lie.

How to use the debate activity

You will see on page 3, 4 and 5 we have given you pre-set debate headlines. You can use these ideas or ask the young people to make up their own which is great for their creative and research skills. If you would like to make this PDF bigger please photocopy it and enlarge to A3. You can have time slots if you choose too, such as 15 minutes per debate or you can have them for as long as you would like.


Firstly, choose your teams and it is often a great idea to mix up the students into groups they may not often work in. This can help them learn necessary skills of working with new people. Appoint a facilitator to introduce and manage the debate and then ask the teams to appoint their own speakers for their for or against argument. Ask them to research the topic, look into it and come back with compelling arguments to state their case.

It is important to remember the key messages which are anti-bullying and exploring bullying in more depth. Getting them to understand the other person's position in bullying is also essential to help them learn specific outcomes and think about their own or others' behaviour if and when they witness bullying.


We have got many different forms of bullying to use for this activity, including cyberbullying, name calling, homophobic bullying, legal stance and innocent bystanders. They are all open to debate and issues that are current.

Please feel free to use the #stopbullying if you would like to send us feedback via our Twitter or Facebook pages.

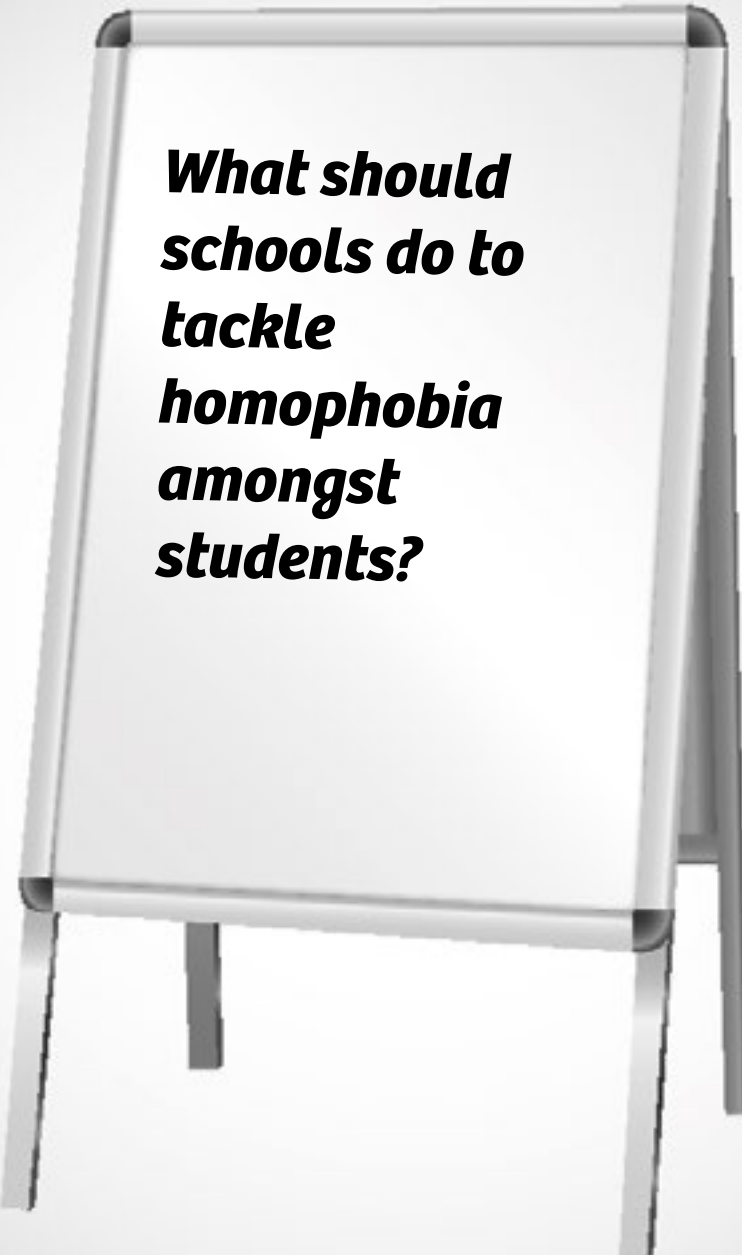
Let the debate commence and have fun!



***If someone is
being bullied
online, should
they just shut
down their
account?***



***When does
banter become
bullying?***



What should schools do to tackle homophobia amongst students?



Should all forms of bullying be against the law?

***Is there such a
thing as an
innocent
bystander when
seeing someone
being bullied?***

***Have the effects
of bullying been
exaggerated in
society?***